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The Kiribati Emergency Nurse Training Program: A collaborative approach to advancing Emergency Nursing in the Pacific



19th South Pacific Nurses Forum - Rarotonga Oct. 2018



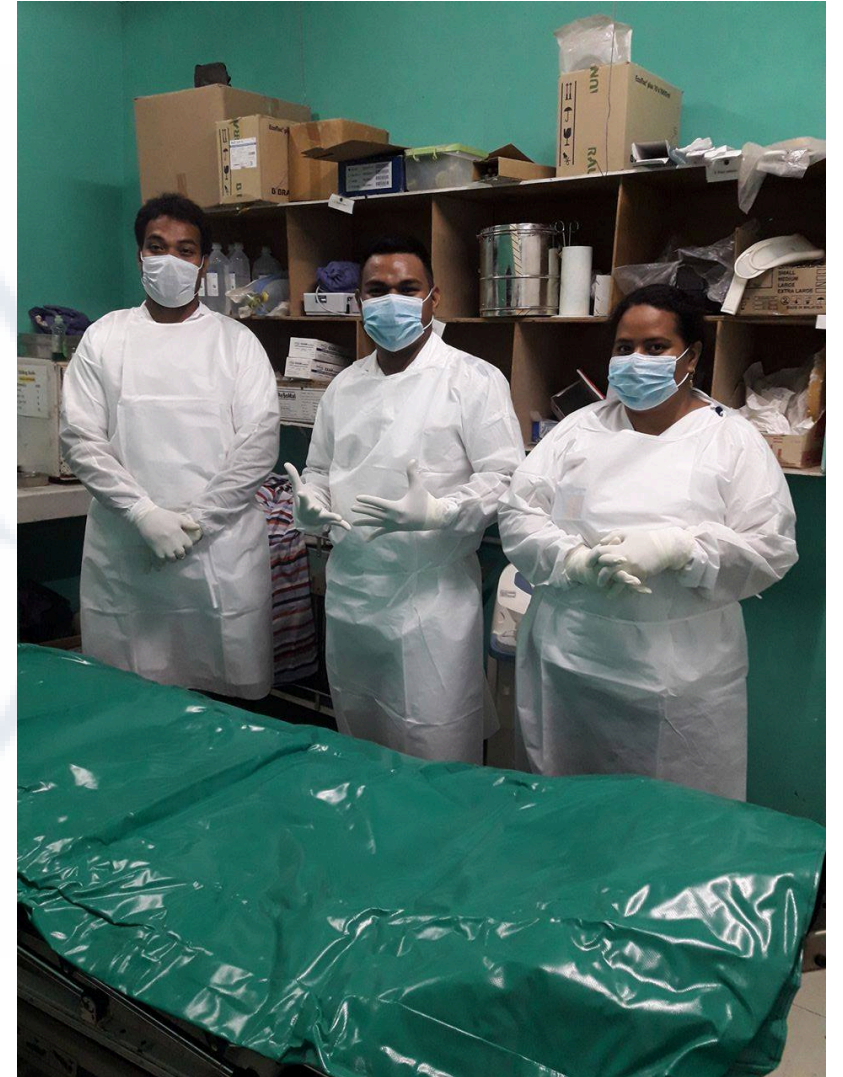
EMERGENCY, is the hardest place to work at.

- We tackle the hardest patients' complaints,
- We settle and ease patients suffering and provide urgent treatments.



Before emergency training

- Staffed by rotation of nurses.
- Limited knowledge
- Get overwhelmed easily
- Scared





After the emergency training

- ED is staffed by designated emergency nurses.
- Trained
- Smart
- Ready and Eager for emergency cases



Maintaining skill and moving forwards.

KEEPING THE SKILLS.....

SKILLS PRACTICED
TO IMPROVE
BASIC EMERGENCY
CARE APPROACHES

LOOKING AHEAD.....

THE EMERGENCY STAFF ARE READY AND
LOOKING FORWARD FOR THE SECOND
PART OF THE EMERGENCY TRAINING
INCLUDING LEARNING TRIAGE.



GRATITUDE

THANK YOU VERY MUCH FOR
ALL THE KNOWLEDGE AND SKILLS
YOU HAVE TAUGHT US.
IT IS REALLY HELPFUL AND IT
IS BECOMING A STRONG
BACKBONE TO OUR EMERGENCY
CARE APPROACH



Aims of the course

To design and deliver a course

- That was designed collaboratively,
- Locally appropriate
- Would give a set of practical tool to build resilience and capacity in challenging working environment.



Course Outline

- Introduction to structured assessment using ABCDE
- Overview of relevant acute presentations
- Additional background in pathophysiology
- Incorporated newly developed WHO Basic Emergency Care Course
- Team care and structured communication using ISBAR
- Multi-modal delivery with nearly half of each day in simulation
- Quiz testing throughout to assess comprehension of each new area
- Final testing both practical and theoretical with written test in same format as pre-course exam.



Communication

I- IDENTIFICATION OF THE PATIENT

S- SITUATION

B- BACKGROUND

A- ASSESSMENT

R- RECOMMENDATION



Strengths for Emergency nurses

Strengths

- Strong collegial bonds
- Good rapport between medical and nursing staff
- Supportive nursing administration
- Culture of enthusiasm for education
- Proposed developments to hospital infrastructure by International partners





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Overcoming Obstacles

- All course materials and supplies brought with over us to ensure availability.
- Consultation with nursing admin around timetable and participant selection: Course held over three weeks to facilitate rostering in context of staff shortages'
- Group learning, discussions and hands on simulation supported and fostered team environment and allowed for catch up with varying levels of pre-existing knowledge.
- Topics and scenarios were designed to reflect local presentations.
- Only treatments available in the local environment were used.





Outcomes

- All the participants passed both practical and written areas with either distinction or high distinction.
- KENTP graduates were removed from the rotation system and now move only between TCH and Betio emergency departments.
- Structured assessment and other frontline skills which can now be taught at the Kiribati School of Nursing by the two KENTP graduate lecturers.
- The successful outcomes from the KENTP experience open the possibility of running the course in similar Pacific environments to create a standard set of ED skills.





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Key course ingredients

- Collaboration with local teams is everything - many of the hurdles we encountered we could never have imagined from the outside, and local ownership drove the success of the logistics.
- Be prepared for long time frames: Part Two of the course (Triage, Disaster Preparedness and Train the Trainer isn't even on the horizon yet.)
- It was extremely important to both nurses and nursing admin that the course met an International standard. Accreditation by ACEN and use of WHO course incorporates the possibility of a future transition to a diploma of Emergency Nursing



We welcome and celebrate the first permanently designated Emergency Nurses in Kiribati.



THANK YOU

**The Australasian College of Emergency Medicine,
for supporting a program written by and for
nurses with a grant via the IDFG.**

**The Australian College of Emergency Nursing
for accrediting the course.**

**The St. Vincent's Pacific Fund for enabling
SNO Teitinana to co- present at the SPNF.**

**Dr Teri Reynolds at WHO for sharing the Basic
Emergency Care Course.**

**D.O.N. Sr Helen Murdoch and D.D.O.N. Baaua
Teibiraa for their tireless support of both their
nurses and our program.**

**The NSW Nurses & Midwives Association and
our local Area Health Service.**



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